

**SCHOOL PRINCIPAL P-12: Level I (Specialist (51), Certification Only (1856),
Option 6 Specialist (322), Option 6 Certification Only (1859))
&
SCHOOL PRINCIPAL P-12: Level II (Specialist (2620), Option 6 Specialist (3109),
Certification Only (2667), Option 6 Certification Only (3110))**

- 1) Since the Non-degree curriculum contract indicates there are 30 hours required for Level I certification, it is not clear why the program does not also result in a Rank I recommendation **Corrected on contract.**
- 2) The syllabus for EDA 714 references the EPSB themes which are no longer required. **Corrected on syllabi.**
- 3) Is there a syllabus for EDA 712 Educational Leader as Supervisor: Fieldwork? **Syllabus is attached.**
- 4) It is unclear why Susan Cook is included on the Clinical Educators spreadsheet for this program as she does not appear to have any teaching assignments within these programs. **Susan Cook has been removed from the Clinical Educators spreadsheet as she does not teach in this program.**
- 5) There is no one identified on the Clinical Educators spreadsheet assigned to EDA 716 and EDA 719. **Dr. Rosa Weaver has been added to the Clinical Educators spreadsheet for both courses.**
- 6) Although the mentoring agreement was provided, the program does not address the following Option 6 requirements: **(see answers below – and highlighted in the Mentor Agreement form)**
 - a) description of how the EPP monitors and supports candidate progress throughout the program. **See page 2, under “Mentors will...”**

b) how the 15 required observation hours are documented; **See page 2, under “Mentors will...” and page 3 “Communication.”**

c) how the hours are monitored. **See page 2, under “Mentors will provide summary report after every observation.” Additionally, hours are monitored by program director signing off on the agreement.**

d) description of support provided during in-class and out-of-class time to assist the candidate in meeting principal’s responsibilities **Some of this is covered on page 2 of the Mentor Agreement and in “Communications” on page 3, but it is based on the district, the school, and the candidate’s needs or concerns.**

e) how the program communicates regularly with the employing school/district to assist candidate and address identified areas of improvement. **See “Communications” on page 3 of the Mentor Agreement form.**

NOTE: There are several spelling errors on the curriculum contract for the Certification Only programs (Non-degree Certification – see Certification and Praxis Information paragraph) **Corrected on contract.**

NOTE: Syllabi include outdated references (i.e., Kentucky Core Academic Standards). **All syllabi have been updated.**